

Dear **Photographers**,

You are a very special group. You get to take all the photos for the website! You should:

1. Decide what you should take photos of – think about the statue, the murals around the school, and the original artwork in the library.
2. Take the photos – you have to find a time that I can go with you if you have to leave school – fill out a travel form.
3. Pose in the photos – we need fantastic models!
4. Scan the pages of the book *Watercress Tuna and the children of Champion Street*.

Remember to fill out a resource request form for the camera at least a day before you need it!

Today you need to:

- Make your time plan
 - Fill out any resource or travel forms.
 - Fill in your Y chart (it is called 'Our Group')
 - Do your daily self-assessment. You will need to do this each session.
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Dear **Creative Designers**,

You are a very special group. You get to make important decisions about the creative side of our website. You should:

5. Read *Watercress Tuna and the children of Champion Street*.
6. Language: It is a very multicultural book. It includes New Zealand Māori, Tokelauan, Cook Island Māori and Samoan. Find some common words from these languages that we can put on the website for others to use (see inside back cover of the book).
7. Visual Arts: We need some student artwork for the website. Design and create some relevant art that can be scanned and uploaded. You get to decide what you want to do – you could do anything from finger painting to building a model. I need your amazing ideas.

Please remember to fill out resource request forms for anything you need, including the computer and especially art supplies. I will do my very best to get you what you need!

Today you need to:

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Dear **Reporters**,

You are a very special group. You get to report on what the statue and the story mean to the community. You should:

8. Research the statue and story on the Internet and in books. Is there a sign by the statue?
9. Decide on members of the community you could interview – you could interview other teachers.

10. Interview members of the community to find out what they know about the statue – what does it mean, what is it for?
11. The book talks a lot about the community. Why is our school community a treasure? How could you present this?

Remember to fill out a resource request form for anything you need including the internet – that way I can make sure it is free for you! I do have a Dictaphone (little tape recorder) you could borrow to record your interviews if you need it.

Today you need to:

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Dear **Researchers**,

You are a very special group. You get to find out about Patricia Grace. You should:

12. Decide what you think we need to know about Patricia Grace.
13. Research her on the Internet or in books – where does she live, how long has she been writing, why did she write the book?
14. Email Patricia Grace with some special questions and we can see if she will reply.
15. Publish all your research ready to put on the website.

Remember to fill out a resource request form for anything you need including the computer – that way I can make sure it is free for you! Please let me know if you cannot find an email address for Patricia Grace and I will help you.

Today you need to:

- Make your time plan
 - Fill out any resource or travel forms.
 - Fill in your Y chart (it is called 'Our Group')
 - Do your daily self-assessment. You will need to do this each session.
-

Dear **Surveyors**,

You are a very special group. You get to run a survey at school to find out who knows about the statue. You should:

16. Decide who you want to survey – how many people, what age?
17. How will you survey? What questions will you ask?
18. Run the survey – you have to let me know before so I can make sure it is okay with other teachers.
19. Put the results into a graph in Microsoft Excel – I can help you with this if you need me.

Remember to fill out a resource request form for anything you need including the computer – that way I can make sure it is free for you! Please let me know early if you need my help making the graph – pretend I am a resource and fill out a form.

Today you need to:

- Make your time plan
 - Fill out any resource or travel forms.
 - Fill in your Y chart (it is called 'Our Group')
 - Do your daily self-assessment. You will need to do this each session.
-

Dear **Website Designers**,

You are a very special group. You get to put all our information together and publish it on the web. You should:

20. Figure out how everything is going to fit into the design template.
21. Learn how to use the design template
22. Gather everything together at the end to put on the web – spell check, layout, design, etc.
23. Write about the research process – e.g. there are 6 groups made up of 5 people. We are all working together to make the website work. The photographers....., the reporters....

You do not need to fill out resource request forms for the computer, but please be aware that other groups will need the computers to. We will be patient with the other groups and sometimes we may need to use the TLC.

Today you need to:

- Make your time plan
- Fill out any resource or travel forms.
- Fill in your Y chart (it is called 'Our Group')
- Do your daily self-assessment. You will need to do this each session.

Group Members

Everybody in your group has a special role. You need to decide who will be who.

Group: _____

Motivator

The one who keeps everybody excited about the project. You keep everyone happy and working hard, even if that means getting everyone to stop and relax for 5 minutes.

Our motivator is _____

Time Keeper

The one who makes sure the work is getting completed by the right time. You are in charge of the work timetable and you encourage everyone to get things finished.

Our time keeper is _____

Secretary

The one who records things and writes them down. This does NOT mean you have to do all the writing, but you are in charge of things like resource request forms and daily self-assessment.

Our secretary is _____

Resource manager

The one who makes sure you have the right stuff at the right time. You are in charge of collecting, setting up and returning resources.

Our resource manager is _____

Coordinator

The one who keeps everything together. You don't get to boss everyone around, but you do make sure everyone is doing their job and that work is getting done.

Our coordinator is _____

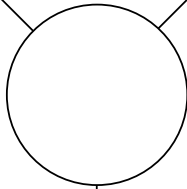
Our Group

Group:

We feel

We sound

We look



Our Work Plan

Group: _____

Names of Group Members: _____

Day 1	Day 2	Day 3
Day 4	Day 5	Day 6
		COMPLETION! PUT EVERYTHING TOGETHER! PARTY!!!

Please fill in what you think you should do each day for your part of the project to get it finished – remember to include things like typing up your work. I need to see this at the beginning of the project and sign it off.

Resource Request Form

Group: _____

What do you need?

When do you need it for?

Do you need to take it out of school?

Resource Request Form

Group: _____

What do you need?

When do you need it for?

Do you need to take it out of school?

Resource Request Form

Group: _____

What do you need?

When do you need it for?

Do you need to take it out of school?

Travel Form

Group: _____

Names of group members: _____

Where do you need to go?

When? (please give me at least 1 day's notice)

Why?

Travel Form

Group: _____

Names of group members: _____

Where do you need to go?

When? (please give me at least 1 day's notice)

Why?

Travel Form

Group: _____

Names of group members: _____

Where do you need to go?

When? (please give me at least 1 day's notice)

Why?

Daily Self-Assessment

Group:

Day:

How well did you work together as a group?



Did every group member work well?



Did you finish what you planned to do?



What could you have done better?

Daily Self-Assessment

Group:

Day:

How well did you work together as a group?



Did every group member work well?



Did you finish what you planned to do?



What could you have done better?
